

Coronavirus Policy

Policy statement

To ensure the safety and well-being of the staff, children and their families at Peter Pan Playschool, this policy covers the guidance and legislation we will follow as part of our phased re-opening in June.

1.1 Health and Safety

- A full risk assessment has been undertaken prior to the phased re-opening in June to ensure all guidance is followed and precautions are taken.
- Hygiene - In all education, childcare and social care settings, preventing the spread of coronavirus involves dealing with direct transmission (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces). A range of approaches and actions will be employed to do this.
- minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare setting
- cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
- ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- cleaning frequently touched surfaces often using standard products
- minimising contact and mixing by altering, as much as possible, the environment (such as room layout)

2.0 Illness

- COVID – 19 is a notifiable disease. We will follow guidance on Public Health England website
- Children and staff who are unwell in any way, not just with recognised Covid-19 symptoms ie cough or persistent high temperature, should not attend the setting. We will have a zero tolerance policy with regard to any signs of illness.
- If a child, becomes unwell with symptoms of coronavirus while in the setting and needs direct personal care until they can return home a face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.

- **What happens if there is a confirmed case of coronavirus in our setting? (From Government Guidance)**
- When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days. All staff and students who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.
- Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.
- Where the child, young person or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

3.0 Admissions

- Following guidance from the Surrey Early Years Educational Effectiveness Team In some cases, it may be necessary for us to introduce a temporary cap on numbers to ensure that safety is prioritised. We will allocate places based on these needs:
 1. Vulnerable children including those on Child Protection Plan, Child in Need plans, being assessed under section 17 or Children's Act 1989, those with EHCP and children with identified SEND needs, children eligible for Funded Early Education for Two year olds (FEET) and children eligible for Early Years Pupil Premium (EYPP).
 2. Children who have at least one parent who is a critical worker and those in receipt of 30 hours Funding.
 3. 3 and 4 year olds – prioritising those getting ready for the transition to school.

4.0 Settling in

- We will use the guidance in Covid-19 Supporting Children to return to your setting May 2020 from Surrey, and a template from Early Years Alliance to compile some information and to share information with parents to help with the settling in. Louise will telephone all parents to discuss the changes and how to help prepare the children.

<https://www.gov.uk/government/publications/coronavirus-covid-19implementing-protective-measures-ineducation-and-childcaresettings/coronavirus-covid-19implementing-protective-measures-ineducation-and-childcare-settings>

<https://www.gov.uk/government/organisations/public-health-england>

<https://surreycountycouncil.newsweaver.co.uk/icfiles/1/31744/182987/6354030/b330d64c5ef27ea74c2abc84/reintegration%20leaflet%20v3.pdf>

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

This policy was adopted by	<u>Peter Pan Playschool</u>	<i>(name of provider)</i>
On	<u>20th May 2020</u>	<i>(date)</i>
Date to be reviewed	<u>July 2020</u>	<i>(date)</i>
Signed on behalf of the provider		
Name of signatory	<u>Louise Sutherland</u>	
Role of signatory (e.g. chair, director or owner)	<u>Manager</u>	